

# Marking Criteria: Dissertation, Viva (including Poster)

## Staff Only

(Use SafeAssign)

### Criteria - Report

### Criteria Weighting

UFMFX8-30-3

L3 30 credits

1	Aims and Objectives	
	<ul style="list-style-type: none"> <li>* Identify relevant investigation / research topic</li> <li>* Realistic and challenging aims and objectives identified</li> <li>* Identification of depth and breadth of the project</li> <li>* Level of Technical Difficulty in Investigation (scope)</li> </ul>	10%
2	Project Management	
	<ul style="list-style-type: none"> <li>* Evidence that student has led their own project (self-direction)</li> <li>* Evidence of project planning and appropriate use of supervision</li> <li>* Adherence to review and meeting dates, and all time constraints</li> <li>* Risk awareness and mitigation</li> <li>* Control of projects - resources, communication, etc.</li> </ul>	10%
3	Context to the Work	
	<ul style="list-style-type: none"> <li>* Background literature review and research (breadth and depth)</li> <li>* Interpretation of previous work in the topic</li> <li>* Critical discussion of relevant published work</li> <li>* If required, suitable contact with outside bodies; e.g. data providers, sponsoring companies, etc. (primary research)</li> </ul>	10%
4	Research Methodology	
	<ul style="list-style-type: none"> <li>* Appropriate selection of research methods demonstrating an understanding of alternative approaches</li> <li>* Relevant Breadth</li> <li>* Relevant Technical Depth</li> <li>* Identification, Use and justification of Appropriate Techniques to Gather and Analyse Data</li> <li>* Limitations: Ethical, Environmental, Financial, Time, Policies and Human Resources</li> </ul>	10%
5	Scientific Method - Technical Content	
	<ul style="list-style-type: none"> <li>* Data collection and analysis based on justified methodology</li> <li>* Evaluation and interpretation of discoveries</li> </ul>	15%
6	Scientific Argument	
	<ul style="list-style-type: none"> <li>* Development and Coherence of Arguments from the literature</li> <li>* Comparative analysis between project findings and literature review</li> <li>* Development and quality of the scientific argument</li> <li>* Evidence of the ability to evaluate information and synthesise conclusions</li> <li>* Critical appraisal of the research methods used</li> <li>* Innovation style: problem solving, or step-by-step learning through established techniques</li> </ul>	15%
7	Evaluation and Accomplishment	
	<ul style="list-style-type: none"> <li>* Critical appraisal and evaluation of the project and process</li> <li>* Reflection of self-development whilst conducting the project - reflection of problem solving skills</li> <li>* Achievements and shortcomings of the project in relation to explicit aims and other criteria as appropriate</li> <li>* Relating the project to wider social / industrial implications, such as ethics, environment, finance, etc.</li> <li>* Further research and development</li> <li>* Recommendations</li> </ul>	10%
8	Citation	
	<ul style="list-style-type: none"> <li>* Accuracy, Consistency and Completeness</li> <li>* Listing of References located at the end of the report or chapters</li> <li>* Possible use of a Bibliography - understanding distinction between referencing and bibliography</li> </ul>	10%

<b>9</b>	<b>Report Presentation</b>	
	<ul style="list-style-type: none"><li>* Logical structure of report and clarity of presentation</li><li>* Conformity to style and layout requirements</li><li>* Quality of writing, spelling, grammar, diagrams, figures and tables</li><li>* Clarity of Expression and use of English</li><li>* Appropriateness of Style to Audience</li></ul>	10%

**Criteria - Oral Presentation (Viva)****Weighting** (common 1

<b>1</b>	<b>Poster Presentation</b>	
	<ul style="list-style-type: none"><li>* Give a concise account of the investigative work performed</li><li>* Explain why poster contains what it does - relevance</li><li>* Quality of the poster</li></ul>	20%
<b>2</b>	<b>Technical Content</b>	
	<ul style="list-style-type: none"><li>* Discuss the technical aspects of the project and how they have been developed</li></ul>	25%
<b>3</b>	<b>Evaluation and Analysis of the Project</b>	
	<ul style="list-style-type: none"><li>* Review of the analysis and evaluation process used to develop the findings/results</li></ul>	30%
<b>4</b>	<b>Questions/Answers - Understanding and Competency</b>	
	<ul style="list-style-type: none"><li>* Able to answer questions accurately and discuss the wider implications of the project</li><li>* Understands the wider implications of the project - environment, ethics, society, finance, etc</li></ul>	25%

**Viva session:****Level 3 (BEng / BSc)- 20-30 minutes minimum with student present****Student can bring along:**

- \* **Dissertation**
- \* **Poster**
- \* **Any artefact made during the project**