rational process. Instead, autonomy for Dworkin means that those beliefs and however acquired, can realistically be subject to critical scrutiny.

This account of Dworkin's may provide some way of understanding that feeling about subliminally acquired desires. If we are unaware of how the desire to be, we are less likely or able to critically evaluate it. When we know a been acquired through some overt advertising pitch, on the other hand, we likely to take a critical and skeptical stance toward it. All of us have had the ence of catching ourselves being seduced by a particularly effective ad presentation. (See Decision Scenario E for examples of how a product desire is created.)

This discussion of acceptable and unacceptable influence, of deceptive deceptive forms of manipulation, of autonomy requires us to draw an important distinction. That is the distinction between intended deception and tion on one hand and unintended deceptive or manipulative effects. These categories call for different ethical evaluations. Presumably, if I intend to kill miss when I shoot at you, I am not entitled to a "no harm, no foul" defense "presumably" because there may be reasons that justify the action as an to a rule against intending to kill, for example, self-defense.) The mere to a rule against intending to kill, for example, self-defense.) The mere failure to achieve my objective is irrelevant in assessing my moral (or legal same is true of deception and manipulation. If I intend to violate your and treat you as a mere tool for my own purposes, I have presumably acted whether or not I succeed.

The matter may be different if I unintentionally create a false impression my communication. Whether that is morally wrong is a more complicated my communication and, hence, bear responsibility for the misimpression. What cours careless in marketing, advertising, and sales involves questions about the ence and its level of understanding and sophistication, as well as questions characteristics of the product in question. If I am communicating with a that is highly educated, I might be able to presume a level of understanding about a product that carries substantial potential to communicating about a product that carries substantial potential to might bear greater responsibility to exercise care in communicating about that we intuitively expect a higher level of care in advertising about products than about potato chips, a higher level of care when communicating younger adolescents than with adults.

In addition, if I become aware of an unintended misimpression that my attempt to influence, I might in some cases bear a responsibility for the error. Again, the urgency of that responsibility to correct a misimpression depend on the audience, the product, and its potential to cause harm. An and unforeseeable misunderstanding of this sort occurred with Tylenol, the counter painkiller. The infants' and children's formulations of Tylenol